### 考試開始鈴響前,不得翻閱本試題!

### ★考試開始鈴響前,考生請注意:

- 一、不得將智慧型手錶及運動手環等穿戴式電子裝置攜入試場,違者扣減其該科成績五分。
- 二、除准考證、應考文具及一般手錶外;行動電話、穿戴式裝置及其他物品均須放在臨時置物區。請務必確認行動電話已取出電池或關機,行動電話及手錶的鬧鈴功能必須關閉。
- 三、就座後,不可擅自離開座位。考試開始鈴響前,不得書寫、劃記、翻閱試題本或作答。四、坐定後,雙手離開桌面,檢查並確認座位標籤與電腦答案卡之准考證號碼是否相同。 五、請確認抽屜中、桌椅下、座位旁均無其他非必要用品。如有任何問題請立即舉手反映。

### ★作答說明:

- 一、本試題(含封面)共10頁,如有缺頁或毀損,應立即舉手請監試人員補發。
- 二、選擇題答案請依題號順序劃記於電腦答案卡,在本試題紙上作答者不予計分;電腦答案卡限用 2B 鉛筆劃記,若未按規定劃記,致電腦無法讀取者,考生自行負責。
- 三、選擇題為單選共 50 題,答案 4 選 1, 每題 2 分。每題答錯倒扣 0.7 分,不作答不計分。請選擇最合適的答案。
- 四、本試題必須與電腦答案卡一併繳回,不得攜出試場。

### I. Vocabulary and Phrases

Qu	estions 1-10: Choose the	BEST answer to comp	plete each sentence.		
1.	The whole village was	by the tsunami.			
	(A) infatuated	(B) indulged	(C) indisposed	(D) inundated	
2.	He was constantly perse	ecuted by his en	emies.		
	(A) implacable	(B) impercipient	(C) impaired	(D) impermeable	
3.	The judge told the man to from threatening his wife.				
	(A) desist	(B) swindle	(C) canonize	(D) grudge	
4.	John told his roommates he'd meet them in the mall. Just kept their eyes				
	(A) peeved	(B) peeled	(C) perched	(D) piled	
5.	At the sound of the bel building.	ls, the corps moved	toward the cafete	eria doors at the end of the	
	(A) en croute	(B) en clair	(C) en masse	(D) en brosse	
6.	Plato, an important phil conversations. It is thro survived and continue to (A) prosaic	ugh Plato's record of t	hese conversations that	e down Socrates's  t Socrates's teachings have  (D) didactic	
7.	Although the twins look identical, they have widely opinions on almost every topic under the sun.				
	(A) disconsolate	(B) disconnected	(C) divergent	(D) distinguished	
8.	The professor is a noteworthy intellect, and as a teacher she shows more than her colleagues whose teaching strategies are maladroit.				
	(A) excess	(B) prowess	(C) profligacy	(D) orthodoxies	
9.	I felt an with the writer from his descriptions of a world that seemed to have a great deal				
	in common with my ow	n.			
	(A) apathy	(B) adherence	(C) affinity	(D) acknowledgement	
10.	Although tranquilizers uthe abuse of these drugs			s the case, especially when	
	(A) soporific	(B) coruscating		(D) sedulous	

#### II. Grammar and Structure

Questions 11-20: Choose	e the <b>BEST</b> answer to co	omplete each sentence.		
11. he cannot affor	ord a car, Thomas rides a	bicycle to commute da	aily to work.	
(A) Unless	(B) Though	(C) Whereas	(D) Because	
12 I get your call	, I will leave.			
(A) As soon as		(C) As though	(D) No sooner	
13. Bacterial spores gern	ninate and sprout	favorable conditions of	temperature and food supply.	
(A) when encounted	ering of	(B) when they end	counter	
(C) when they will	encounter	(D) when they end	counter of	
14. North Carolina is we	ell known not only for t	he Great Smoky Moun	tains Natural Park for	
the Cherokee Indian	Settlements.			
(A) also	(B) in addition	(C) but also	(D) moreover	
15. Fire-resistant materials are used to retard of modem aircraft in case of accidents.				
(A) a damage abou	it the passenger cabin	(B) that damages	to the passenger cabin	
(C) damage to the	passenger cabin	(D) in passenger of	cabin's damages	
16. With a few exception	ns the members of the	Commission of Europe	ean Contract Law have been	
academics, but many	of the academics are al	so lawyers.		
(A) practicum	(B) practicing	(C) practiced	(D) practical	
17. Actually, it is not ver	ry important for you to a	ttend any of the	exhibitions.	
(A) vended			(D) vent	
18. Before they could be	orrow a large sum of me	oney to buy a house, fi	rst-time home buyers had to	
	enough money to be able			
(A) down	(B) base	(C) low	(D) high	
19. This is most embarra	assing. I can't pay the bi	ll for my meal. I'm afra	id .	
(A) I've forgot my		(B) I've left my w		
` '	d my wallet at home	•		
20. That's really not my	concern at all and I'm ce	ertainly not the b	usiness of telling others what	
to do.				
(A) in	(B) out	(C) through	(D) by	

#### III. Cloze

Questions 21-40: Choose the **BEST** answer for each blank in the passages.

The intuitive system at Amazon Fresh and Amazon Go stores allows customers to simply pick up an item and leave without traditional checkout. This system, called "Just Walk Out," uses sensors and artificial intelligence (AI) to calculate purchases, and customers are automatically billed. However, in April, reports claimed that the system did not use AI but relied (21) 1,000 employees in India to manually verify nearly three-quarters of the transactions. Amazon quickly denied these reports, asserting that Indian employees only evaluated the system and that human reviewers were standard for ensuring accuracy in AI systems.

This situation highlights a growing issue: companies making grand claims about using AI, a practice (22) "AI washing," akin to "greenwashing" in environmental claims. It's essential to understand what AI truly means. Though lacking a precise definition, AI refers to computers learning and solving problems after (23) training. One prominent type of AI is generative AI, which creates new contents like conversations, music scores, or pictures.

AI washing takes many forms. Some companies exaggerate their AI capabilities, while others merely incorporate AI chatbots into non-AI software. According to a tech investment fund company, only 10% of tech startups mentioned AI in their (24) in 2022, but this rose to 25% in 2023 and is expected to exceed a third in 2024. Competition for funding drives companies to overstate their AI capabilities. Another tech investment firm found that 40% of companies claiming to be "AI-enabled" in 2019 did not actually use AI. The problem persists today, with companies buying "AI capabilities" but only adding chatbots to non-intelligent products.

An expert highlighted that the lack of a unified definition of AI contributes to AI washing. This (25) allows for inflated claims about AI, leading to overvalued technology and unmet expectations, eroding trust in genuine AI innovations. Regulators, such as the US Securities and Exchange Commission, are beginning to address this issue, charging firms for making false AI-related claims.

21. (A) of	(B) on	(C) in	(D) to
22. (A) dubs	(B) dub	(C) dubbing	(D) dubbed
23. (A) extensive	(B) intransitive	(C) adoptive	(D) vindictive
24. (A) baskets	(B) retreats	(C) pitches	(D) gutters
25. (A) rigorism	(B) ambiguity	(C) heterodoxy	(D) dogmatism

The status of images in the history of many religions and in modern media is mostly an embattled one. It is mainly because images are thought to be untrustworthy: They lie, cheat, and steal. Whether in Socrates or in the many critiques of images mounted by Jewish, Muslim, or Christian writers, by Hindu reformers or by Marxist revolutionaries, suspicions circle around a tenacious distrust of images. Images lie (26) as they selectively tell the truth, exaggerating aspects of it, or distorting (27) they

portray into whatever priests, tyrants, or merchants want pliant viewers to believe. Images dupe the unsuspecting, lulling them into views or opinions that are untrue. And images steal belief from words, the revealed medium of divine self-revelation in the so-called religions of the book. As Socrates might have put it, images rob belief in the logical procedure of discourse—the (28) movement of intellectual inquiry from opinion to truth, cheating reason of its rightful place in ascertaining the truth of a matter.

Yet the distrust of images presumes something deeper about them. Images work their magic by a subtle and often irresistible effect on the body: provoking fear, envy, pride, desire, obsession, rage—all the strong feelings and passions that grip the chest or rise in the blood, creep over the flesh, (29) as tears in the eyes. Images appeal to and rely on the body. It is precisely this that philosophers, teachers, moralists, clergy, and parents have resented about the power of images. Images are understood to traffic in the body's energies and to threaten to (30) the strictures of thought and conscience that moral authorities work hard to nurture and inculcate.

26. (A) rather	(B) since	(C) because	(D) inasmuch
27. (A) which	(B) what	(C) this	(D) that
28. (A) progressive	(B) transgressive	(C) reflexive	(D) repressive
29. (A) clear up	(B) match up	(C) well up	(D) sign up
30. (A) overturn	(B) overdo	(C) overlap	(D) overcrowd

Historically, Bristleworms have had a bad reputation among saltwater aquarium aficionados. These marine worms usually enter the hobbyist's aquarium by (31) a ride on a piece of coral. Once established, they become part of the tank's ecosystem. Bristleworms range greatly in size. The smallest ones are about an inch long, and the large ones can grow to over 20 inches, although, being segmented, their bodies are often (32) and so not usually seen at their greatest extent. Literature has frequently (33) that bristleworms are harmful, asserting that they eat clams, anemones and even oral fish. However, most enthusiasts now conclude that small bristleworms (34) no threat, and are merely scavengers, clearing the tank from detritus and carcasses of animals that are already dead. However, larger worms, particularly those of the species known as fireworms, are (35) eaters and can do irreparable damage. These worms are better removed, although this is a challenge in itself, as the worms are nocturnal and sensitive to light, and will go into hiding at the slightest disturbance.

31. (A) attaching	(B) tethering	(C) hitching	(D) lifting
32. (A) retracted	(B) reconciled	(C) revolted	(D) refrained
33. (A) agitated	(B) precluded	(C) contended	(D) revoked
34. (A) take	(B) pose	(C) bear	(D) contain
35. (A) mendacious	(B) capricious	(C) auspicious	(D) voracious

All education systems may ultimately be judged in terms of equality of opportunity. This is often referred to in the debates over selective versus comprehensive schooling. The main issue is whether everyone has the same opportunities for educational achievement or whether (36) of one sort or

another is (37) the system. League tables for schools and colleges may actually help unintentionally to (38) inequalities, while claiming to promote the raising of standards. Inevitably, league tables divide educational institutions into good and bad, successful and failing, resulting in a two-tier system, or at least that is how the public (39) it. The ability of better-off parents and well-endowed schools to push children towards the institutions at the top of the league may, in the long term, have the effect of depressing opportunity for the less well-off or for children from home environments that do not provide the push and motivation to excel. Financial support of different kinds can help to make educational opportunity more equal. There are, for example, scholarships or bursaries that make it possible for less (40) youngsters to afford tertiary education. Student loans allow undergraduates to pay for their tuition fees and living expenses while they are studying. But few would claim that real equality of opportunity has been achieved.

36. (A) egoism	(B) aphorism	(C) altruism	(D) elitism
37. (A) inextricable for	(B) inherent in	(C) irrevocable of	(D) irresistible to
38. (A) permeate	(B) perpetrate	(C) perpetuate	(D) palliate
39. (A) perceives	(B) aggravates	(C) persists	(D) aggregates
40. (A) overthrown	(B) prejudiced	(C) oppressed	(D) privileged

#### IV. Reading Comprehension

<u>Questions 41-50</u>: Choose the <u>**BEST**</u> answer to each question below according to what is stated and implied in the following passages.

There is a quality of cohesiveness about the Roman world that applied neither to Greece nor perhaps to any other civilization, ancient or modern. Like the stones of a Roman wall, which were held together both by the regularity of the design and by that peculiarly powerful Roman cement, so the various parts of the Roman realm were bonded into a massive, monolithic entity by physical, organizational, and psychological controls. The physical bonds included the network of military garrisons, which were stationed in every province, and the network of stone-built roads that linked the provinces with Rome. The organizational bonds were based on the common principles of law and administration and on the universal army of officials who enforced common standards of conduct. The psychological controls were built on fear and punishment—on the absolute certainty that anyone or anything that threatened the authority of Rome would be utterly destroyed.

The source of Roman obsession with unity and cohesion may well have been the pattern of Rome's early development. Whereas Greece had grown from scores of scattered cities, Rome grew from one single organism. While the Greek world had expanded along the Mediterranean sea lanes, the Roman world was assembled by territorial conquest. Of course, the contrast is not quite so stark: in Alexander the Great, the Greeks had found the greatest territorial conqueror of all time, and the Romans, once they moved outside Italy, did not fail to learn the lessons of sea power. Yet the essential difference is

undeniable. The key to the Greek world lay in its high-powered ships; the key to Roman power lay in its marching legions. The Greeks were wedded to the sea; the Romans, to the land. The Greek was a sailor at heart; the Roman, a landsman.

Certainly, in trying to explain the Roman phenomenon, one would have to place great emphasis on this almost animal instinct for the territorial imperative. Roman priorities lay in the organization, exploitation, and defense of their territory. In all probability, it was the fertile plain of Latium, where the Latins who founded Rome originated, that created the habits and skills of landed settlement, landed property, landed economy, landed administration, and a land-based society. From this arose the Roman genius for military organization and orderly government. In turn, a deep attachment to the land and to the stability of rural life fostered the Roman virtues: gravitas, a sense of responsibility; pietas, a sense of devotion to family and country; and justitia, a sense of the natural order.

Modern attitudes to Roman civilization range from the infinitely impressed to the thoroughly disgusted. As always, there are the power worshippers, especially among historians, who are predisposed to admire whatever is strong and who feel more attracted to the might of Rome than to the subtlety of Greece. At the same time, there is a solid body of opinion that dislikes Rome. For many, Rome is, at best, the imitator and the continuator of Greece on a larger scale. Greek civilization had quality; Rome, mere quantity. Greece was original; Rome, derivative. Greece had style; Rome had money. Greece was the inventor; Rome, the research and development division. Such indeed was the opinion of some of the more intellectual Romans. "Had the Greeks held novelty in such disdain as we," asked Horace in his Epistles, "what work of ancient date would now exist?"

Rome's debt to Greece was enormous. The Romans adopted Greek religion and moral philosophy. In literature, Greek writers were consciously used as models by their Latin successors. It was absolutely accepted that an educated Roman should be fluent in Greek. In speculative philosophy and the sciences, the Romans made virtually no advance on early achievements.

Yet it would be wrong to suggest that Rome was somehow a junior partner in Greco-Roman civilization. The Roman genius was projected into new spheres—especially into those of law, military organization, administration, and engineering. Moreover, the tensions that arose within the Roman state produced literary and artistic sensibilities of the highest order. It was no accident that many leading Roman soldiers and statesmen were writers of high caliber.

- 41. How did Rome's early development differ from that of Greece?
  - (A) Rome grew from a single organism, while Greece grew from scattered cities.
  - (B) Rome expanded by sea, while Greece expanded by land.
  - (C) Rome was influenced by many cultures, while Greece was isolated.
  - (D) Rome had a democratic system, while Greece was ruled by monarchs.

- 42. What does Horace's question in the passage imply about Roman attitudes?
  - (A) Romans valued novelty more than Greeks.
  - (B) Romans were more creative than Greeks.
  - (C) Romans preserved Greek works better than Greeks.
  - (D) Romans held novelty in disdain compared to Greeks.
- 43. What is the main idea of the passage?
  - (A) To compare and contrast the military strengths of ancient Rome and Greece
  - (B) To argue that Roman civilization was superior to Greek civilization in all aspects
  - (C) To explore the unique cohesiveness of Roman civilization while acknowledging its debt to Greece
  - (D) To explain why modern historians prefer studying Rome over Greece
- 44. Which of the following statements is **NOT** true according to the passage?
  - (A) The Romans made significant advancements in military organization.
  - (B) The Romans completely rejected Greek culture and ideas.
  - (C) Greek writers were used as models by Latin authors.
  - (D) Roman soldiers and statesmen were often skilled writers.
- 45. Which of the following is the best title for the passage?
  - (A) Mighty Kingdom: The Military Superiority of Ancient Rome
  - (B) Greco-Roman Pantnership: Greek Influence on Roman Literature and Philosophy
  - (C) Roman Civilization: Cohesion, Control, and Greco-Roman Cultural Heritage
  - (D) Paradigm Shift: The Decline of Greek Civilization and the Rise of Rome

Artificial intelligence (AI) has the potential to transform healthcare decision-making but also introduces novel challenges in patient safety. AI-embedded clinical decision support (CDS) can improve diagnosis, including the identification of rare diseases, and offer higher-value treatment options. However, it can also create harm. For example, AI performance may change when applied to different populations, instead of those originally tested, potentially leading to incorrect diagnoses or treatments for certain demographic groups. Additionally, improper training can result in clinicians misusing AI, thus endangering patient safety. Moreover, implementation of new healthcare technology can improve safety but may also increase medical errors. Likewise, traditional decision support systems have resulted in alert fatigue, leading to medical errors. However, medical education has been lacking in training individuals on integrating AI algorithms into medical decisions. Thus, implementation science and quality improvement programs are required to emphasize the importance of developing plans and using simulation to mitigate potential harms.

The National Academies of Medicine (NAM) defines patient safety as "the prevention of harm to patients." Despite two decades of focus, the effectiveness of patient safety efforts remains debated among experts. On October 30, 2023, President Biden issued an executive order on AI, mandating

federal agencies to develop standards for AI applications in healthcare. The Department of Health and Human Services (HHS) created a task force to ensure that AI deployment reduces patient harm and encourages continuous learning. This includes roles for the US Food and Drug Administration (FDA) in software approval, the Office of the National Coordinator (ONC) for AI inclusion in electronic health records, and the Office for Civil Rights (OCR) to ensure AI algorithms not violating civil rights.

The requirement for hospitals to ensure patient safety is a condition of participation (CoP) in Medicare and Medicaid, as by the Centers for Medicare & Medicaid Services (CMS). Section 1861(e) of the Social Security Act authorizes the Secretary to impose additional requirements if necessary for health and safety. This involves investigating harms to determine if policies and procedures effectively protect patients and whether these measures minimize harm while maximizing safety. CMS, State Survey Agencies, or Accrediting Organizations investigate reports of abuse, neglect, or noncompliance with health and safety standards. They also investigate critical events such as unexpected deaths or serious injuries. Hospitals are obligated to conduct a Quality Assessment and Performance Improvement (QAPI) activity if harm occurs. Although there is no separate statutory authority to regulate AI in clinical care, CoPs for hospitals already require policies and procedures for AI use, detailing qualifications and responsibilities of users and those monitoring safety issues. Principles such as safety, transparency, accountability, equity, fairness, and usefulness should guide AI and governors to ensure trustworthy solutions in patient care.

The Biden-Harris administration's Executive Order calls for national standards for trustworthy AI, developed through public-private partnerships. Local AI governance should provide organizational transparency on which AI solutions are used on which patient populations to avoid safety issues and inconsistent use. When organizations do not have the appropriate technical expertise to assure that AI is used appropriately, they can rely on independent entities such as the proposed assurance laboratories.

The CoPs also <u>mandate</u> governance structures to monitor safety events. When patient harm is reported, the hospital should determine if the patient was harmed through a medical error or had a poor outcome and whether the application of an AI tool or algorithm was a contributing factor in the harm a patient experienced. Although new AI regulations have been suggested, the CoPs already empower CMS and accrediting organizations to regulate AI at the bedside. If AI is a potential cause of harm, hospitals must identify if the issue lies with the algorithm, hospital policies and procedures, or staff training.

CMS can investigate hospitals and require corrective action plans if their processes and procedures do not protect patient safety. If an error is due to an intrinsic algorithm flaw, safety incidents, including non-harmful errors, should be reported to the manufacturer, with risks managed by the implementer. Poor implementation issues must be addressed through the QAPI process, and safety risks reported

to the manufacturer. FDA-cleared AI technologies require medical harm reporting to the FDA and manufacturer. As for non-FDA-cleared AI technology, it will be important for the health care ecosystem to think about the mechanism to report AI-influenced medical errors, with QAPI findings reported back to the FDA and manufacturer. CMS and HHS must use their existing authority under the CoPs to ensure safe AI implementation in hospitals, with algorithm assessment left to the FDA and other bodies. While AI has the potential to improve patient outcomes and care, the critical goal is to employ AI in enhancing safety, not in creating new sources of medical harm without a clear mechanism for continuously improving and learning from any medical errors.

- 46. What is the main focus of the reading material?
  - (A) The process of FDA approval for AI technologies
  - (B) The development of new AI algorithms for healthcare
  - (C) The role of traditional decision support systems in healthcare
  - (D) The potential and challenges of AI in patient safety
- 47. Which of the following statements is **NOT** true according to the passage?
  - (A) Both FDA-cleared and non-FDA-cleared AI technology requires a mechanism to report AI-influenced medical errors back to the manufacturer.
  - (B) Both AI and governors should be guided under the principles of safety, transparency, accountability, equity, fairness & usefulness.
  - (C) Both traditional decision support systems and the implementation of new healthcare technology would contribute to medical errors.
  - (D) Both hospitals and manufacturers must identity whether algorithm, staff training, and policies & procedures are regulated to prevent harm.
- 48. What does the word "mandate" most nearly mean as used in the text?
  - (A) commission
- (B) attenuate
- (C) concede
- (D) reciprocate
- 49. What is the author's likely intention in discussing the importance of developing plans and using simulation in healthcare technology implementation?
  - (A) To argue for the use of AI in healthcare without proper regulation
  - (B) To show that simulation is unnecessary in AI implementation
  - (C) To promote AI as important as traditional decision support systems
  - (D) To highlight the need for proper preparation to reduce potential harms
- 50. What would be the most suitable title for the article?
  - (A) The Evolution of AI in Clinical Diagnostics
  - (B) AI and Patient Safety: Opportunities and Risks
  - (C) Traditional Decision Support Systems in Healthcare
  - (D) FDA Regulations on AI Technologies