# 中國醫藥大學

### 110學年度學士班寒假轉學招生考試

# 英文 試題

### 考試開始鈴響前,不得翻閱本試題!

#### ★考試開始鈴響前,考生請注意:

- 一、不得將智慧型手錶及運動手環等穿戴式電子裝置攜入試場,違者扣減其該科成績五分。
- 二、請確認手機、電子計算機、手提袋、背包及飲料等,一律置於臨時置物區。手錶的 鬧鈴功能必須關閉。
- 三、就座後,不可擅自離開座位。考試開始鈴響前,不得書寫、劃記、翻閱試題本或作 答。
- 四、坐定後,雙手離開桌面,檢查並確認座位標籤、電腦答案卡之准考證號碼是否相同? 五、請確認桌椅下與座位旁均無其他非必要用品。如有任何問題請立即舉手反映。

#### ★作答說明:

- 一、本試題如有缺頁或毀損,應立即舉手請監試人員補發。
- 二、選擇題答案請依題號順序劃記於電腦答案卡,在本試題紙上作答者不予計分;電腦答案卡限用 2B 鉛筆劃記,若未按規定劃記,致電腦無法讀取者,考生自行負責。
- 三、選擇題為單選題,共50題、答案4選1、每題題分2分,每題答錯倒扣0.7分,不作答不計分,請選擇最合適的答案。
- 四、本試題必須與電腦答案卡及答案卷一併繳回,不得攜出試場。

#### I. Vocabulary and Phrases: Choose the <u>BEST</u> answer to complete each sentence.

1. Omicron was totally	or partially resistan	t to neutralization by all n	nAbs tested. Sera from Pfizer or
AstraZeneca vaccine re	cipients, sampled 5	months after complete va	accination, barely
Omicron.			
(A) inhibited	(B) released	(C) demonstrated	(D) facilitated
2. When President Bara	ck Obama was don	e, the crowd rose and clap	oped vigorously. Yet, at the
question and answer ses	ssion, attentive spec	ctators and audience	_ several points about the given
speech.			
(A) inclined	(B) increased	(C) raised	(D) nourished
3. Every fiber in the box	xer's muscles	_ in anticipation when the	fight was about to begin.
(A) swayed	(B) relaxed	(C) stretched out	(D) tensed
4. Many families create	their own colors at	home, using dyes fi	rom flowers.
(A) inhibited	(B) extracted	(C) incorporated	(D) inserted
5. They received a(n) _	of letters in rep	ly to the advertisement.	
(A) avalanche	(B) amount	(C) rain	(D) blanket
(Questions 6~10: Pleas	se choose the word t	that has the same meaning	g as the word in <i>italics</i> .)
6. Most of the building	remains <i>intact</i> ever	after the impact of the ea	arthquake.
(A) undamaged	(B) imperfect	(C) diminished	(D) partial
7. One group of ancient	people stalled temp	porarily in the Middle Eas	st, while the other <i>commenced</i> a
journey that would last	tens of thousands o	f years.	
(A) stopped	(B) completed	(C) halted	(D) initiated
8. The government show	ald provide a list of	products that are potentia	lly <i>hazardous</i> to health.
(A) detrimental	(B) beneficia	d (C) harmless	(D) favorable
9. Adele's <i>relentless</i> pu	rsuit of perfection h	nas made her a successful	person.
(A) recurrent	(B) ceaseless	(C) occasional	(D) intermittent
10. The future <i>prosperi</i>	ty of the country de	pends on economic growt	h.
(A) frivolity	(B) affluence	(C) inferiority	(D) slump
II. Grammatical Expr	essions: Choose th	e one word or phrase th	at best completes the
	d Tasuku Honio's co	ontributions to cancer stud	dy were those of Albert
Einstein.	r rusuku rionjo s od	ontitionalisms to carroer state	ay were those of the eff
(A) More importan	it than		
(B) important than			
(C) as important as			
(D) the most impo			
•			

12. Computers and other	r electronic equipme	ent become obsolete	in just a few ye	ears,
customers with little che	oice but newe	er ones to keep up w	ith the trend an	d fulfill their desire.
(A) left; bought	(B) to leave; t	to buy (C) to lea	ave; buying	(D) leaving; to buy
13. With a team 17	Omnis and 10 Weste	erners, our ship Soho	ar departs Mus	cat on November 23.
(A) comprised of	(B) consisted	of (C) comp	posing of	(D) combined of
14. Paintings of Egyptia	ans over 4,000 y	ears show both men	and women pa	ainting their nails and
wearing makeup.				
(A) date back	(B) dated back	(C) dates back	(D) dating bac	ck
15. In recent years in m	any industrialized na	ations, tattooing, her	nna body art, ar	nd, to a lesser degree,
scarring in populari	ty.			
(A) gain	(B) gained	(C) gaining	(D) have been	n gaining
16. It is no doubt a fact	that form of e	energy.		
(A) electricity is th	e most useful			
(B) electricity the r	nost useful			
(C) the most usefu	l in electricity			
(D) electricity bein	g the most useful			
17. In of the perfect	t beach, travel writer	Stanley Stewart hea	ads to brazil, w	here he discovers
some of the world's mo	st beautiful sandy es	scapes.		
(A) pursue	(B) pursued	(C) pursuit	(D) pursuing	
18 flying, a bat 6	emits a rapid series o	of ultrasonic signals,	which bounce	off any object in its
path.				
(A) When it is	(B) When it	(C) When is	(D) It is	
19. The tips of some un-	dersea mountains	islands in the m	niddle of the oc	ean.
(A) forming	(B) form	(C) they form	(D) to fo	rm
20. Training this way re	quires an athlete to l	be not only but _	as well.	
(A) physical fitting	g psychological h	ealthy		
(B) physical fitting	g psychologically	healthy		
(C) physically fit.	psychologically he	ealthy		
(D) physical fit	psychological health	hy		
III. Cloze: Choose the	<b>BEST</b> answer for e	each blank in the pa	assage.	
Passage 1				
In 1982, Hugh Her	r and a friend set ou	t on a climbing expe	edition in New	Hampshire, but
partway through the hik	te they found themse	elves in the middle o	f a fierce blizza	ard. They soon lost
their 21. in the sto	orm, and ended up w	andering through th	e woods for thi	ree days and nights.
Exposed to the elements	s the climbers becar	ne weak and gradua	lly began to los	se 22. in their

Hugh and his friend were eventually rescued and taken to safety, but doctors were unable to  $\underline{23}$ . Hugh's legs. Hugh had to replace his legs with a pair of prosthetics. It took many  $\underline{\phantom{0}24}$ . surgeries

limbs.

before Hugh could even walk on his prosthetic limbs. But still Hugh wanted to climb. So, he constructed a number of prosthetic legs specially <u>25.</u> for climbing. Instead of <u>26.</u> his ability to climb, Hugh's new legs gave him some advantages over other climbers.

Hugh had discovered a new passion. He earned his PhD in biophysics and now designs advanced prosthetics at the Massachusetts Institute of Technology, where he is developing ways to allow the brain to directly <u>27.</u> a prosthesis. If Hugh's ideas are <u>28.</u> successfully, they could represent a revolution in the field of prosthetics.

21. (A) orientation	(B) expectation	(C) arrangement	(D) confusion
22. (A) sensation	(B) emotion	(C) passion	(D) impression
23. (A) leave	(B) surrender	(C) abandon	(D) salvage
24. (A) plain	(B) effortless	(C) problematic	(D) intricate
25. (A) futile	(B) adapted	(C) idled	(D) objectionable
26. (A) increasing	(B) concluding	(C) enhancing	(D) compromising
27. (A) crush	(B) retract	(C) manipulate	(D) shatter
28. (A) implemented	(B) terminated	(C) disregarded	(D) suspended

#### Passage 2

By the time Genghis Khan died in 1227, he had fathered <u>29.</u> children by several wives, but it was his son Ogodei who was chosen to rule his empire as Great Khan. Under Ogodei, who ruled from 1229 to his death in 1241, the <u>30.</u> of the already immense Mongol Empire stretched into Europe, Russia, the Middle East, and China. Ogodei proved that he and his armies were just as <u>31.</u> as those of his father, killing great numbers of enemies without mercy. Ogodei loved food and drink. He built a palace in the Mongol capital which had a(n) <u>32.</u> silver fountain decorated with animals. Instead of water, the fountain poured out wine and other strong drinks. In fact, some believe it was his excessive drinking that killed him.

29. (A) reputation	(B) numerous	(C) numbered	(D) fierce
30. (A) extent	(B) amount	(C) reputation	(D) discipline
31. (A) infuriated	(B) decayed	(C) elegant	(D) fierce
32. (A) elegant	(B) hideous	(C) unsightly	(D) miserly

#### Passage 3

The sales of guns in the United States are strictly 33.; licenses are required for all guns. When people try to legally purchase guns in the United States, the seller automatically 34. CJIS (FBI's Criminal Justice Information Service Division). CJIS then checks their computers to see if the purchaser has any criminal records that would prevent him or her from owning a gun. In addition, police 35. some 50,000 fingerprints to CJIS every day for checking.

33. (A) regulated	(B) opposed	(C) relayed	(D) installed
34. (A) uploads	(B) commits	(C) alerts	(D) conceals
35. (A) retained	(B) relayed	(C) withheld	(D) kept

IV. Reading Comprehension: Choose the <u>BEST</u> answer to each question/statement below according to what is stated and implied in each passage.

#### Who Was King Khufu?

King Khufu was the leader, or pharaoh, of Egypt who governed his country from 2589 to 2566 B.C. He ordered the building of the largest structure in the world at that time, the Great Pyramid at Giza. It is almost 150 meters tall and was completed around 2560 B.C. Experts say that it is made up of about 2.3 million stone blocks. No one is absolutely sure, but *apparently* it took about 23 years to complete. It is the only one of the Seven Wonders of the Ancient World that is still standing today. It was also the tallest man-made structure in the world for over 3,800 years.

Khufu also played an important role in helping to strengthen Egypt. In order to build the Great Pyramid, he got thousands of ordinary Egyptians to come to Giza to work on <u>it</u>. He also made the people of Giza give food, water, and beer to the visiting workers. The building of the pyramid brought together large groups of people from all over the country for the first time. Building the pyramid became Egypt's most important job – something everyone could be proud of. This helped to unite the people and strengthen the country.

36. The purpose of the passa	age is to describe	·	
(A) one of the Seven W	Vonders of the And	cient World	
(B) the way ancient Eg	yptians lived		
(C) what King Khufu d	lid for his country	,	
(D) how ordinary Egyp	otians helped to st	rengthen their country	
37. What is the main idea of	f paragraph 2?		
(A) Thousands of Egyp	ptians came to Giz	za to live.	
(B) Building the Great	Pyramid was very	y difficult.	
(C) The people of Giza	helped the visitir	ng workers.	
(D) Building the Great	Pyramid helped t	o strengthen Egypt.	
38. In paragraph 1, sentence	5, the word <i>appa</i>	rently means	
(A) unfortunately	(B) exactly	(C) probably	(D) usually
39. In paragraph 2, sentence	2, the word <i>it</i> ref	ers to	
(A) ordinary Egyptians	<b>;</b>		
(B) the pyramid			
(C) groups of people			
(D) King Khufu's sons			
40. Which statement about t	he Great Pyramid	l is <b>NOT</b> true?	

(A) It took thousands of workers to build it.

(C) It was probably finished in the year 2560 B.C.(D) It contained about 3.2 million stone blocks.

(B) It took over 20 years to build it.

#### **How Safe is Safe?**

The United States believes that it has the safest food in the world. Maybe so, maybe not. Each year one in four citizens suffers from a food-related illness, and some 5,000 people die from something they ate. From field to kitchen, risks crop up everywhere.

The chief topics of discussion one midsummer afternoon in a conference room at the Centers for Disease Control and Prevention (CDC) are ground beef, eggs, salad, a kind of nut called an almond, and a green plant called cilantro used to flavor dishes. This is not a conversation about the lunch menu, but a review of nationwide occurrences of disease caused by food. At the table are 26 epidemiologists – medical detectives *charged with investigating* the mysterious links between contaminated foods and the illnesses they trigger.

The stories are not those you might expect to hear, of people getting sick from drinking raw milk or eating food left too long in the hot sun at a picnic. Instead, they are accounts of people made sick by eating ordinary fruits and vegetables such as oranges and tomatoes, or from consuming carefully-prepared foods such as salads, hamburgers, and chicken dishes. The problem foods were served in kitchens, restaurants and nursing homes, and at churches, temples, family gatherings and child-care centers. *They* were distributed to many towns, in many states nationwide.

On the face of it, you would not associate the word 'risk' with eating, an essential part of life. However, in recent years we've been presented with troubling information about a wide variety of the dangerous substances found in our food supply. For example, chemicals used to kill pests remain on our fruits and troubling amounts of poisonous metals appear in our fish. Although skeptics point out that some of them shown were to be false shortly after being announced, most of us of find it hard to be optimistic about the safety of our food supply. A revolution in the way our food is produced and prepared has led to a compromise in food safety (and some say nutrition), where problems could start even before the foods have reached the supermarket.

You may think you know enough about safe eating. You may be diligent about buying safe foods and cleaning and cooking them properly. You know which dishes to order in restaurants and which to avoid. But the food safety experts and the epidemiologists at the CDC may not agree with you. They want you to rethink the way you view food and make safe food practices an integral part of your everyday life.

People who grew up in the last century may remember how delicious home-baked cookies are. They also probably remember eating cookie dough, that sweet, melting mix of butter, brown sugar, and raw eggs. They probably licked the bowl frequently over the years with no ill effect, the wisdom being that one should avoid only raw eggs with broken shells which might allow poisons in.

But now food experts agree that even a perfect egg may not be safe. It may contain *Salmonella enteritidis* which can cause fever and serious stomach problems, even a life-threatening infection. It can get originate from the chicken itself, infecting her eggs before the shells are formed. It is now compulsory that all eggs sold in the U.S. carry a safe-handling label telling people to keep them in

the refrigerator, and to cook all foods containing eggs thoroughly before eating them to diminish the risks of falling ill.

These precautions notwithstanding, a 1994 case involving contaminated ice cream caused one of the largest occurrences of salmonella poisoning ever recorded. Trucks transporting the premix for Schwan's, a widely distributed brand of ice cream, carried traces of raw eggs contaminated with *Salmonella enteritidis*. The outbreak sickened an estimated 224,000 people in 48 states. Of course this doesn't mean we should stop eating ice cream or other foods we love. They're just a reminder that we should always think about possible risks in the foods we eat and make wise decisions about what we put in our mouths.

41	. The	story	is	mainly	y al	bout	
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- (A) the CDC and how it does its job
- (B) pests that threaten our food
- (C) compulsory labeling of food products
- (D) threats to the safety of our food
- 42. In paragraph 2 sentence 3, another way to say "charged with investigating" is \_\_\_\_\_.
  - (A) worried about investigating
  - (B) who pay people to investigate
  - (C) whose job it is to investigate
  - (D) excited about investigating
- 43. What is the main idea of paragraph 3?
  - (A) Many people get sick from drinking raw milk.
  - (B) Contaminated foods are found in a wide variety of places.
  - (C) Carefully-prepared foods are generally found to be safe.
  - (D) Fruits and vegetables can be contaminated.
- 44. In the last sentence of paragraph 3, the word *they* refers to ...
  - (A) ordinary fruits and vegetables
  - (B) carefully-prepared foods
  - (C) problem foods
  - (D) stories
- 45. The largest occurrence of salmonella poisoning .
  - (A) made over 200,000 people sick
  - (B) happened recently in the U.S.
  - (C) affected people in all 50 states
  - (D) was caused by eggs served in restaurants

#### **Robot Abuse?**

The field of robotics is booming and scientists are developing ever more complex types of robots. But as machines evolve from being mere devices to possessing artificial intelligence, some scientists are calling for laws to help prevent possible human abuse of robots, as well as potential

robot abuse of humans. In fact, the government of South Korea considered this issue so vital that it started drawing up a code of ethics to prevent both types of abuse. South Korea's Ministry of Commerce, Industry and Energy announced that this Robot Ethics Charter would cover standards for robotics users and manufacturers, as well as suggestions for ethical standards to be programmed into robots. "The move anticipates the day when robots, particularly intelligent service robots, could become a part of daily life as greater technological advancements are made," the ministry said in a statement.

A group of futurists (people who predict future events and conditions) and a science-fiction writer were chosen to work on the charter. They count among their colleagues Gianmarco Veruggio of the School of Robotics in Genoa, Italy, who is recognized as a leading authority on roboethics, or the moral treatment of robots. "Robotics is a new science with *manifold* applications that can assist humans and solve many, many problems," he said. "However, as in every field of science and technology, sensitive areas open up, and it is the specific responsibility of the scientists who work in this field to face this new array of social and ethical problems."

South Korea possesses one of the world's most high-tech societies. The country's Ministry of Information and Communication is working on plans to put a robot in every South Korean home by 2020. The new charter aims to gradually establish some basic rules for human interaction with robots in the future. The main focus of the charter appears to be dealing with social problems they foresee, such as human control over robots and humans who might prefer interacting with robots than with humans.

The forthcoming document will also provide insight into legal issues, such as the protection of data acquired by robots and establishing clear identification and traceability of the machines. Veruggio talks about how technological advances have introduced new models of human-machine relationships that may bring different ethical challenges. "Think of...military applications of robotics, of robots in children's rooms," he said.

The South Korean charter is not entirely different from science-fiction writer Isaac Asimov's three laws of robotics. The laws, familiar to many science-fiction readers, were first put forward by Asimov in his 1942 short story "Runaround": robots may not injure humans or, through inaction, allow humans to come to harm; robots must obey human orders unless they conflict with the first law; robots must protect themselves if this does not conflict with the other laws. On the surface, the laws seem to make sense. Nonetheless, robot researchers say that Asimov's laws---and the South Korean charter---belong to the area of science-fiction and are not yet applicable to *their* field.

"While I applaud the Korean effort to establish a robot ethics charter, I fear it might be premature to use Asimov's laws as a starter," said Mark Tilden, the designer of RoboSapien, a robot toy. Current robot intelligence is only a fraction of what they are in Asimov's stories, so assuming today's robots have morals remains a fantasy. Hiroshi Ishiguru of Osaka University, who helped create a female android, a human-like robot, agrees: "If we have a more intelligent vehicle, who takes the responsibility when it has an accident? We can ask the same question of a robot. Robots do not have human-level intelligence. It is rather similar to a vehicle today." Perhaps scientists should

focus on finding a way to reproduce human intelligence and bridge the technology gap first, before
considering the issue of robot ethics.
46. The purpose of the reading is to
(A) describe a plan to write laws about how humans and robots should interact
(B) explain some of the problems of human-robot interaction that have occurred
(C) show why the South Korean government wants to put a robot in every home
(D) give the reader background information about how robots work
47. What is the main idea of paragraph 6?
(A) The Korean robotic ethics charter is a good idea.
(B) Asimov's laws of robotics are not practical.
(C) Today's robots don't have a moral sense.
(D) Robots should not be held responsible for their accidents.
48. In paragraph 2, sentence 3, the word <u>manifold</u> means
(A) very few useful
(B) some dangerous
(C) a wide variety of
(D) some worthless
49. According to the reading, South Korea plans to by 2020.
(A) use robots for military applications
(B) develop a human-like robot
(C) finish the Robot Ethics Charter
(D) have a robot in every home
50. In the last sentence of paragraph 5, the word <u>their</u> refers to
(A) the robots'
(B) the humans'
(C) the researchers'

(D) the science fiction admirers'